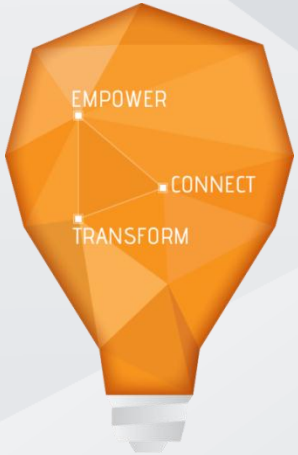
The Hong Kong Institute of Education
香港教育學院

Powering Education
點亮教育原動力

2014
2015

Briefing on ePortfolios (for outbound exchange)

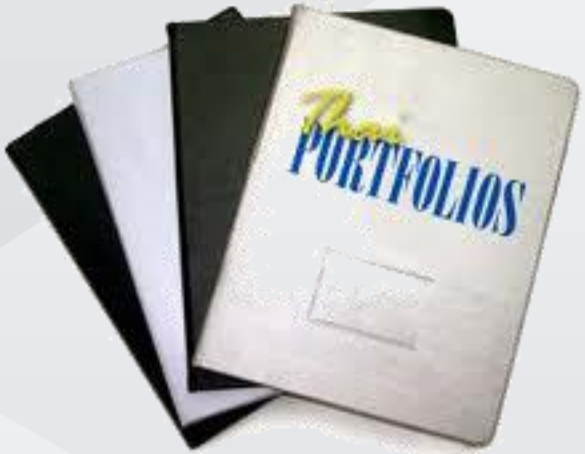
Centre for Learning, Teaching and Technology (LTTC)
ePortfolio Team/ 2014-15



e-LEARNING
IN HIGHER EDUCATION

What is an ePortfolio?

Portfolio:
A **collection of folders** that **document** all your **best artifacts**



ePortfolio:
A digital **collection of files** that **document** all your **best artifacts on the e-platform, accessible by all devices**

For students: manage your learning

Document, Reflect and Showcase your learning process and outcomes

Document Interesting experiences along your journey

Reflect on your valuable experiences

Showcase what you have learnt from the trip

Engage in reflective learning with ePortfolios

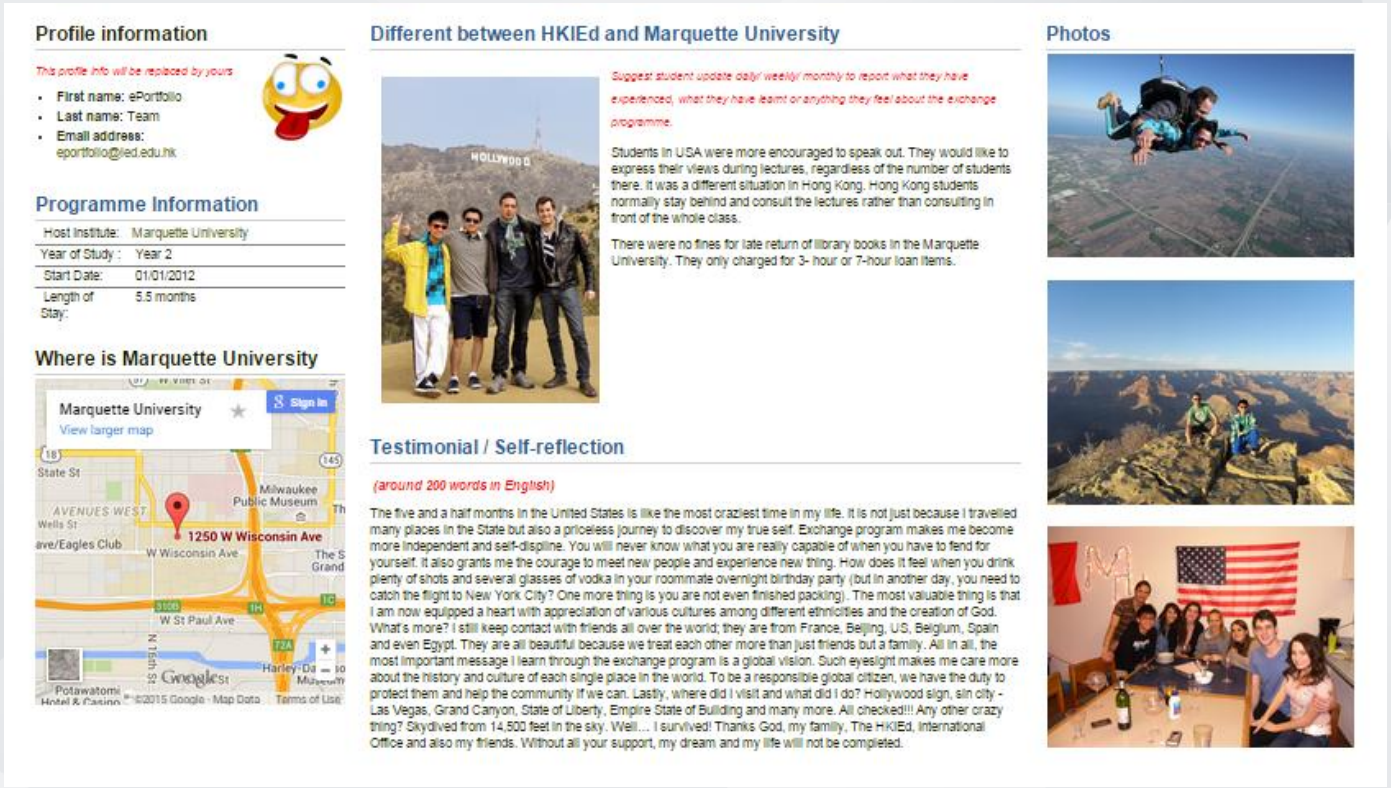
How do these learning activities related to my personal learning/ personal growth?

Any improvements on your

Problem Solving Skills
Critical Thinking Skills
Creative thinking Skills
Ethical Decision Making
Oral and Written Communication
Social Interaction Skills
Global perspectives

- ✓ Set your learning goals
- ✓ Plan
- ✓ Act
- ✓ Observe
- ✓ Reflect

Reference (IO)



Profile information

This profile info will be replaced by yours

- First name: ePortfolio
- Last name: Team
- Email address: eportfolio@ied.edu.hk

Programme Information

Host Institute:	Marquette University
Year of Study :	Year 2
Start Date:	01/01/2012
Length of Stay:	5.5 months

Where is Marquette University

Different between HKIEd and Marquette University

Suggest student update daily/ weekly/ monthly to report what they have experienced, what they have learnt or anything they feel about the exchange programme.

Students in USA were more encouraged to speak out. They would like to express their views during lectures, regardless of the number of students there. It was a different situation in Hong Kong. Hong Kong students normally stay behind and consult the lectures rather than consulting in front of the whole class.

There were no fines for late return of library books in the Marquette University. They only charged for 3- hour or 7-hour loan items.

Testimonial / Self-reflection

(around 200 words in English)

The five and a half months in the United States is like the most craziest time in my life. It is not just because I travelled many places in the State but also a priceless journey to discover my true self. Exchange program makes me become more independent and self-disipline. You will never know what you are really capable of when you have to fend for yourself. It also grants me the courage to meet new people and experience new thing. How does it feel when you drink plenty of shots and several glasses of vodka in your roommate overnight birthday party (but in another day, you need to catch the flight to New York City? One more thing is you are not even finished packing). The most valuable thing is that I am now equipped a heart with appreciation of various cultures among different ethnicities and the creation of God. What's more? I still keep contact with friends all over the world; they are from France, Beijing, US, Belgium, Spain and even Egypt. They are all beautiful because we treat each other more than just friends but a family. All in all, the most important message I learn through the exchange program is a global vision. Such eyesight makes me care more about the history and culture of each single place in the world. To be a responsible global citizen, we have the duty to protect them and help the community if we can. Lastly, where did I visit and what did I do? Hollywood sign, sin city - Las Vegas, Grand Canyon, State of Liberty, Empire State of Building and many more. All checked!!! Any other crazy thing? Skydived from 14,500 feet in the sky. Well… I survived! Thanks God, my family, The HKIEd, International Office and also my friends. Without all your support, my dream and my life will not be completed.

Photos

- ✓ Profile Information
- ✓ Programme Information
- ✓ Suggest student to update daily/ weekly or monthly to report what they experienced, what they have learnt or anything they want to express about the exchange programme
- ✓ Testimonial/ Self-reflection (around 200 words in English)
- ✓ Photos

Reference (GCA)

交換生計劃 - 東北師範大學(Sample of GCA)

by ePortfolio Team

Profile information

- **First name:** ePortfolio
- **Last name:** Team
- **Email address:** eportfolio@ied.edu.hk

計劃資料

大學: 東北師範大學
日期: 2014/15學年第一學期
科目: 人體結構與健康

所見所聞 (in English or Chinese)

Suggest students to update monthly to report what they have experienced, what they have learnt or anything they want to express about the exchange programme.

親身體會了內地和香港兩地教學和學習文化的不同：如，教師的課堂風格，學生的學習態度。

感受最深的就是，當地的學生上課都非常準時，並且上課時都非常認真的做筆記。對於教師佈置的課後功課，都會一絲不苟的完成。且透過這次交流，結交了許多新的朋友，有當地的北京同學，也有一些外國留學生。

學習和旅遊兩不誤。感受到了北京的飲食/旅遊文化等。瞻醜了北京不少名勝古跡，如：故宮，頤和園等，增加了見聞。在體會北京文化的同時，也會聯繫香港的文化，進行文化的對比和交融，使自己對不同的文化有了更深的認識。

Testimonial / Self-reflection

(Around 200 words in English or Chinese)

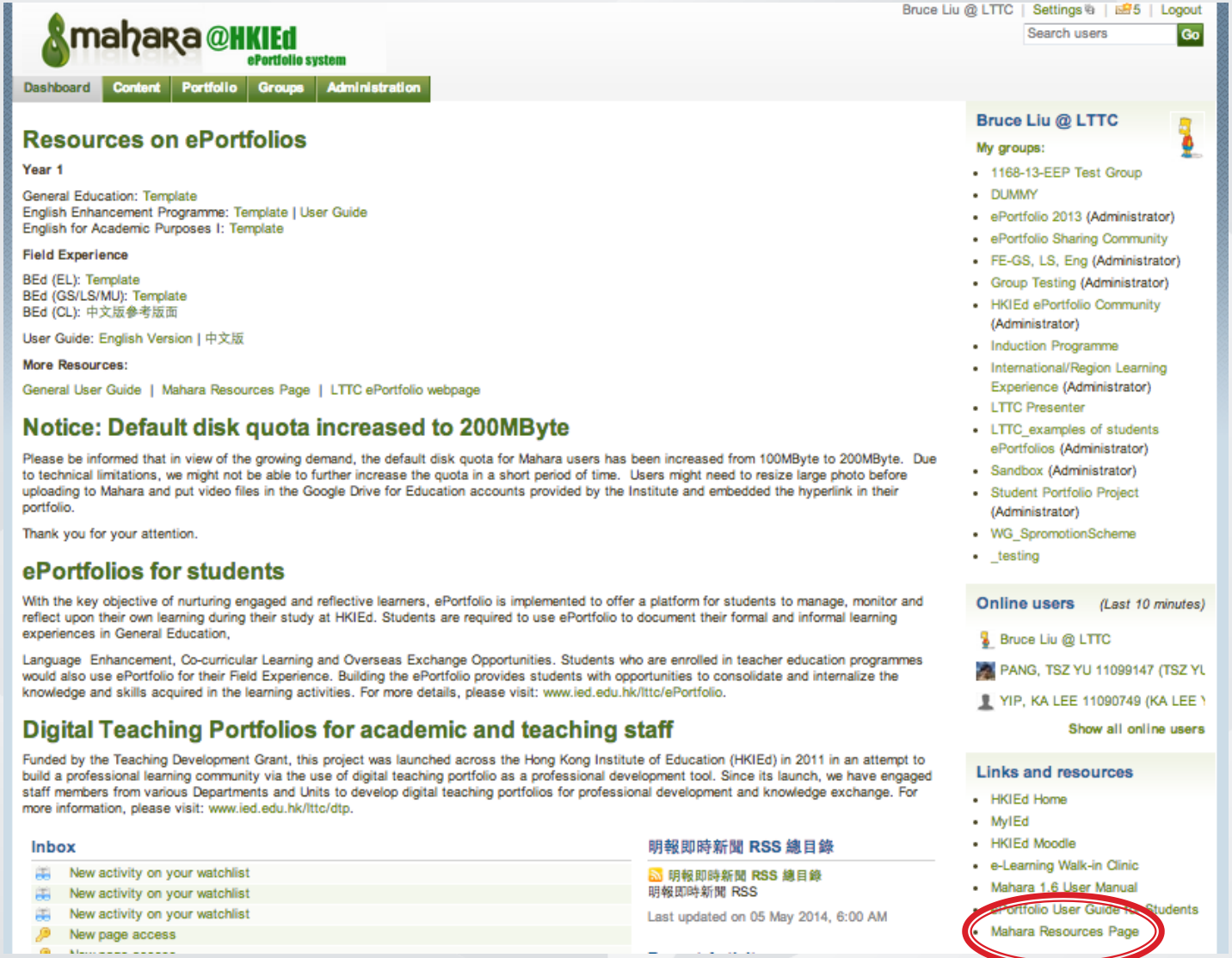
剛到長春時，讓我最深刻和感動的就是，我們是凌晨到達的飛機，但東北師範大學卻非常體貼地讓人來接我們，我們本以為要在機場留到早上的說，那時候真的特感動。到了學校大家都有在擔心住的問題，可老師也非常細心地為我們安排好一切，住是住學校裡最好的地方，那時候真的感覺自己很幸運能在東北師範大學學習一個學期。無論是住的地方，或是選科的方法，學校的安排都是很好的。記得第二天的時候，夏老師就為我們解釋選科的問題，還為我們介紹了師兄師姐，他們都很主動，能為我們解決很多選科上的問題。晚上和老師們吃的那頓飯也讓我學習和了解了很多和東北有關的事情。東北人是那麼的大方，那麼的爽快。還有，我就感覺第一頓東北菜是那麼的好吃！

學習方面，由於我要讀的都是通識科，因此避了錢科與教育學院相似的科目。這些科目有關於科學知識的、有關於健康的、還有關於美術的。各科的老師都很好，由於我們時間問題而不能參加考試，他們都作出適當的處理方法，我們只要交論文便可以了。但論文的寫法很不同，幸好有師姐的幫助，我們就了解到要怎麼寫，還獲得了不錯的分數呢！學習過程令我獲益良多，亦對日後的教育工作很有幫助，而且還認識了很多新朋友呢！

另外，我們在空閒的時間到了東北的很多的地方旅行，如青島、哈爾濱等……旅程讓我們大開眼界，正所謂讀萬卷書不如行萬里路，原來世界是那麼的大！旅程中我和朋友的關係變得更緊密！其實東北菜也蠻好吃的，有機會還會再吃的！而東北雖然是零下的溫度，但其實慢慢習慣了也沒有想像中的冷。我們還因為可以第一次看見雪而感到興奮和高興呢！

- ✓ Profile Information
- ✓ Programme Information
- ✓ Suggest student to update monthly – to report what they have experienced, what they have learnt or anything they want to express about the exchange programme
- ✓ Testimonial/ Self-reflection (around 200 words in English or Chinese)
- ✓ Photos

Resources –
Mahara Dashboard Page



Mahara Resource Page

Team, ePortfolio's Profile

Member of HKIEd

What is ePortfolio?

Da Vinci's ePortfolio in Youku

Here is the Youku video link:

http://v.youku.com/v_show/id_XNjEzMTM5NzM2.html

e-Learning Consultancy

Our Centre provides a wide range of user support services for staff and students in utilizing technology in learning and teaching, including the use of Moodle Learning Management System; the use of Mahara in building Student ePortfolio and Teaching Portfolio; administrative support for ITC Test / IT e-Portfolio Checking etc. Apart from scheduled and by-request workshops and hotline service, we also provide face-to-face individual consultation on technology use for learning and teaching.

If you have any enquiries, please feel free to contact us at 2948-7047/ lttc@ied.edu.hk or by visiting our office at E-1/F-01.

ePortfolio online community

Join our ePortfolio online community to share your ePortfolio and receive more tips about using ePortfolios!

Student ePortfolio Workshop

The workshop is designed for all students who wish to learn using Mahara to build their ePortfolios with hands-on practice. The

User Guide for students

For all student

General ePortfolio User Guide

Online Course: Video tutorials on buildling ePortfolios

For FE student

English Version | 中文版

Resources for students

General Education - Yr 1

Layout Instruction | Template

Create Secret URL

Submit Secret URL to Moodle

English Enhancement Programme - Yr 1

Step-by-step User Guide for EEP | Template | Layout Instruction

How to share your ePortfolio via Group

English for Academic Purposes I - Yr 1

English for Academic Purposes I - Yr 1

Template

IT ePortfolio Checking

Sample | Supporting Resources (self enroll)

Overseas /Regional Experiences

Template:

Short-term Study Visits: GCA - 2012年文化交流研習營

交換生計劃 - 東北師範大學 (GCA)

International Exchange (IO)

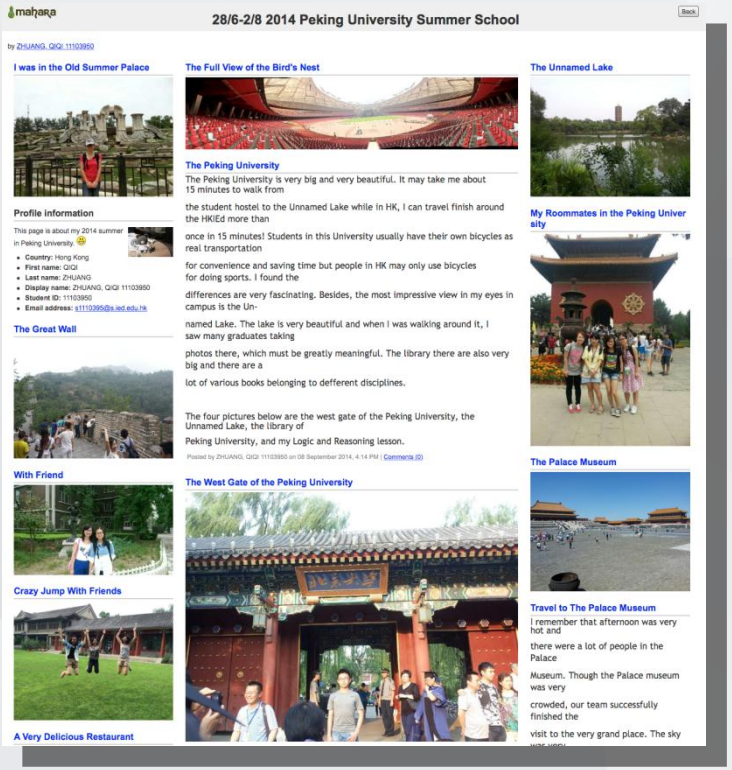
Career Development Summer Internship Programme 2013 (SAO)

Some Examples of Student ePortfolios

Overseas Exchange

- Self-introduction
- Digital artefacts: Photos-uniqle style of presentation
- Record of experience
- Reflection

Summer School in Mainland



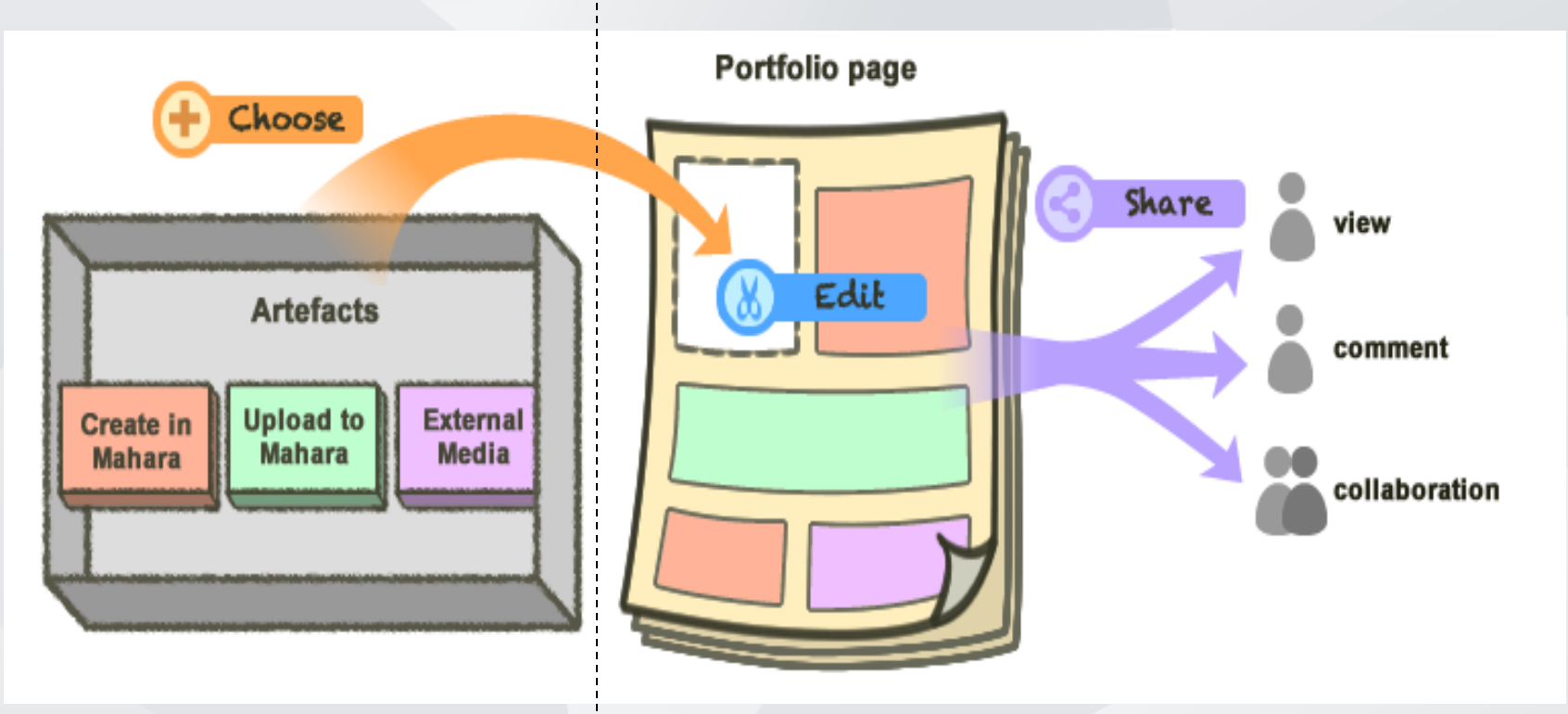
Create your ePortfolio page using Mahara…

ePortfolio platform–Mahara

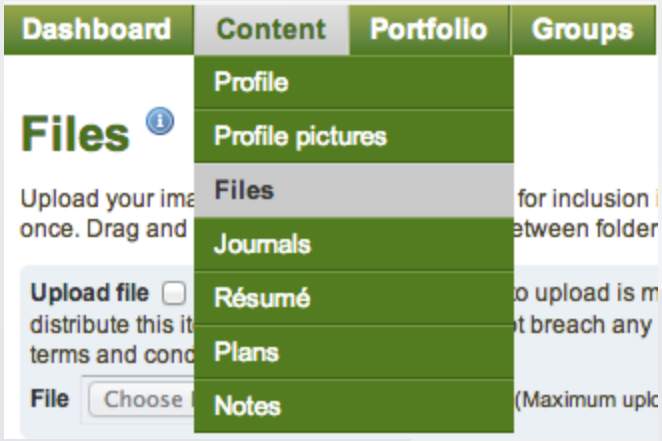
Mahara@HKIEd (https://mahara.ied.edu.hk)

- Use Firefox or Chrome (don't use IE)
- Create portfolio pages & control the access rights for each page created

The workflow of using Mahara



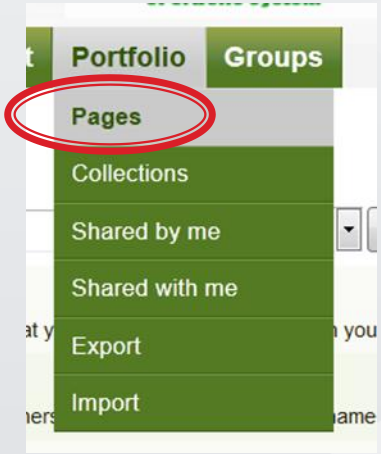
Uploading files/images

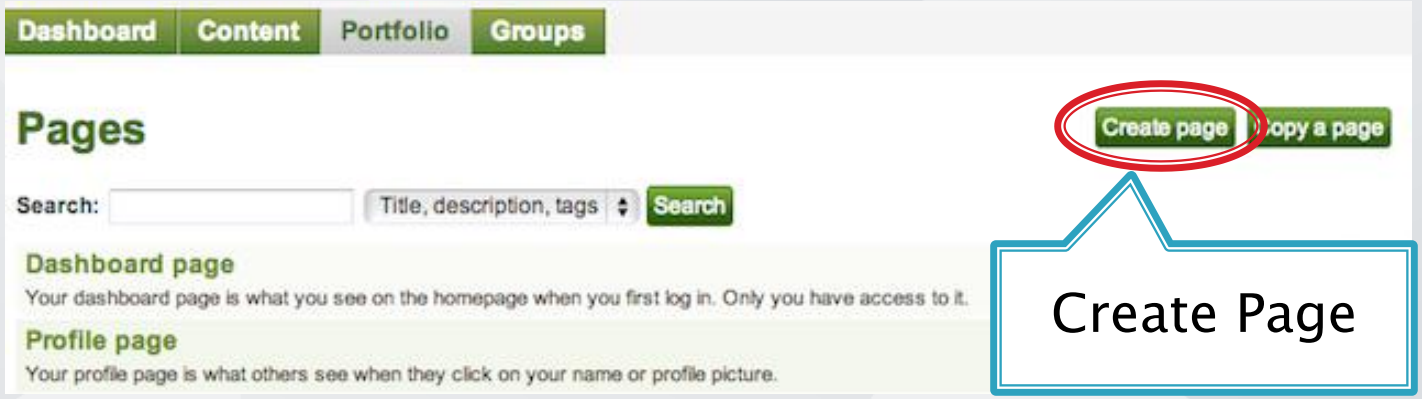


Create Folders

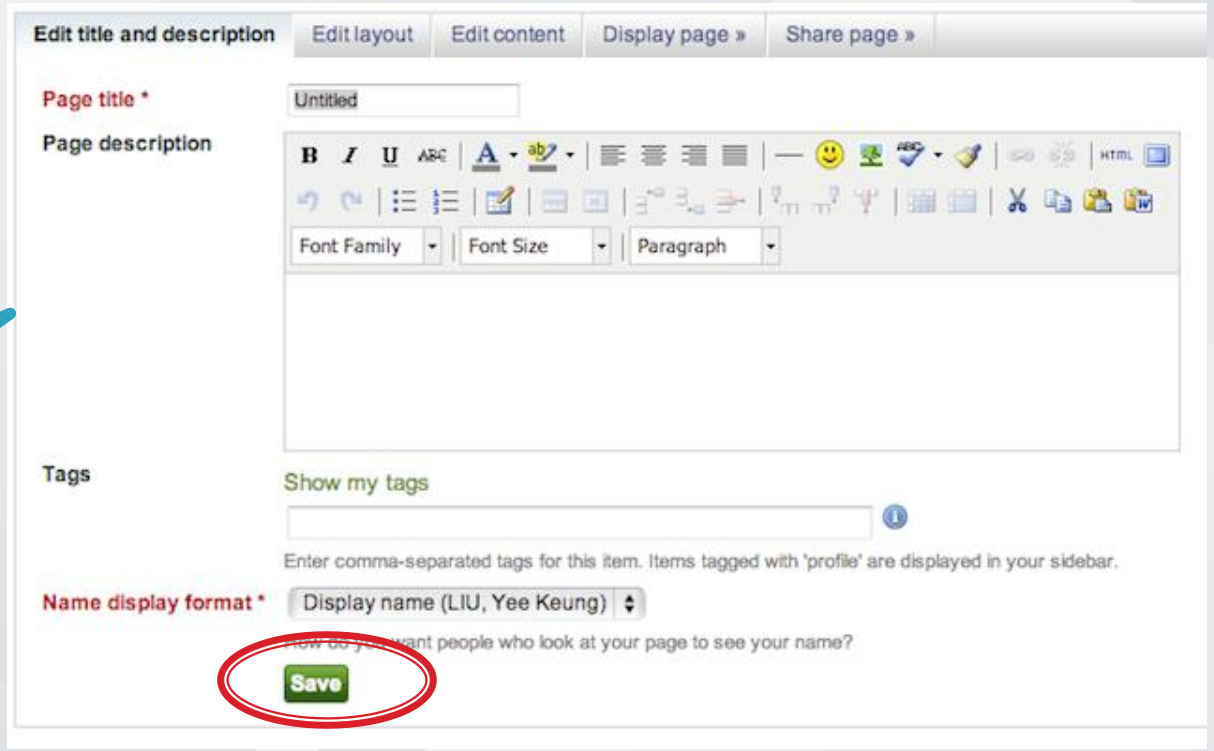
Choose the folder → Upload documents

Create Page



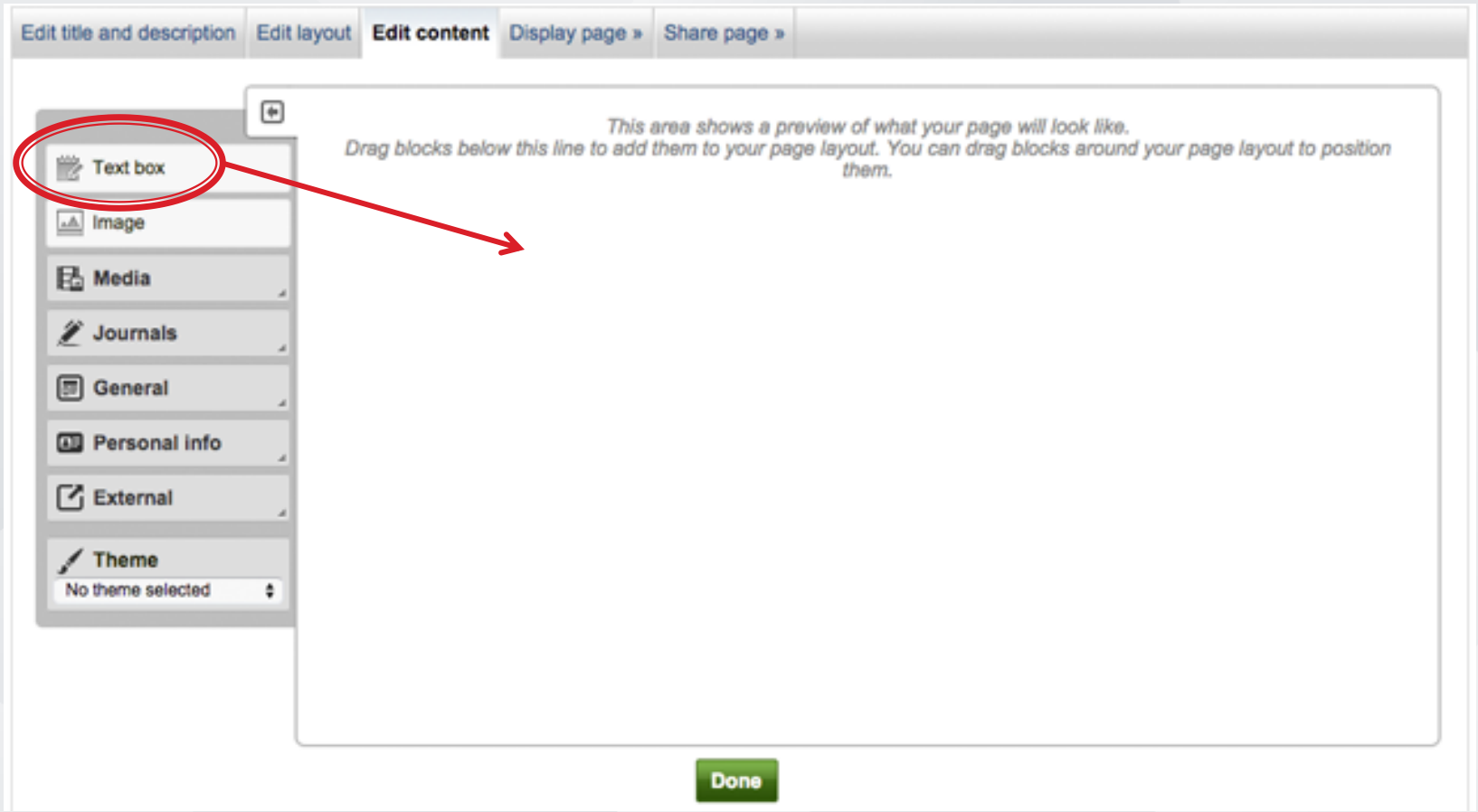


Create Page

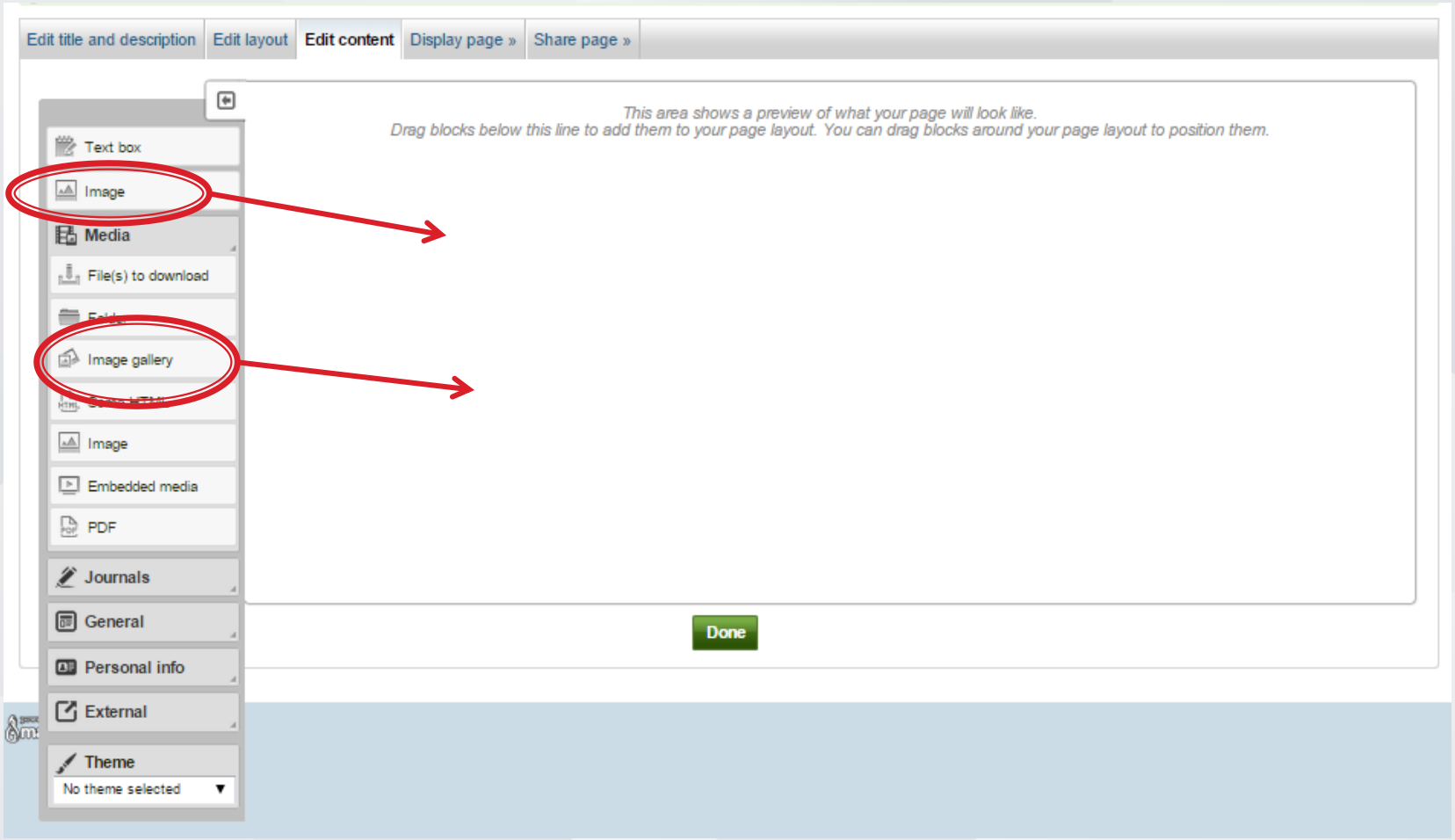


Edit title and description of the page

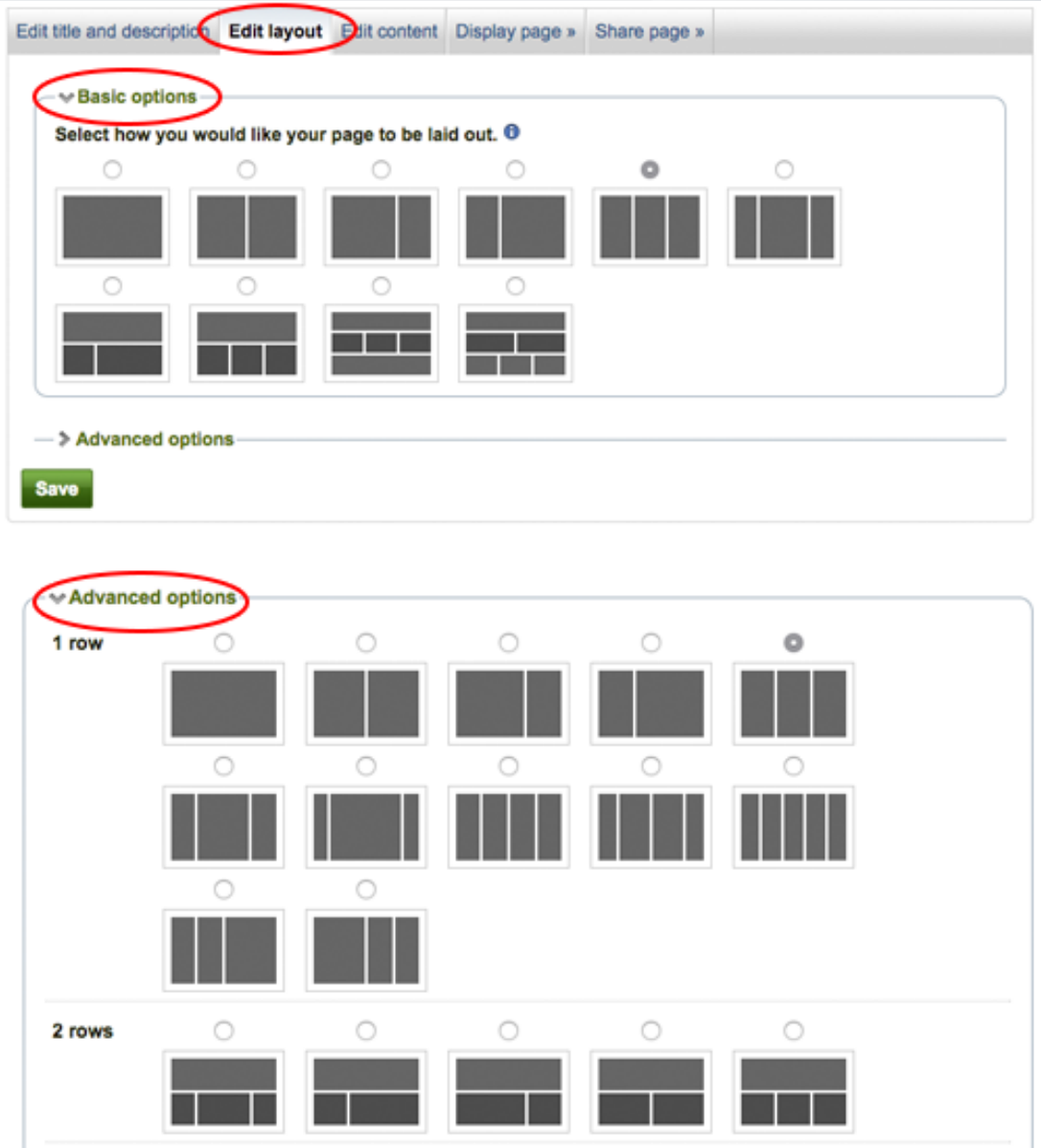
Insert Textbox to Page



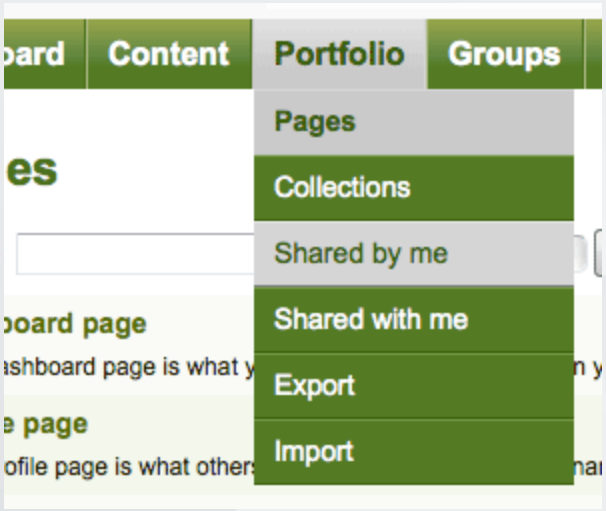
Insert Images to Page



Edit Page layout



Generate Secret URL



Submission: Secret URL

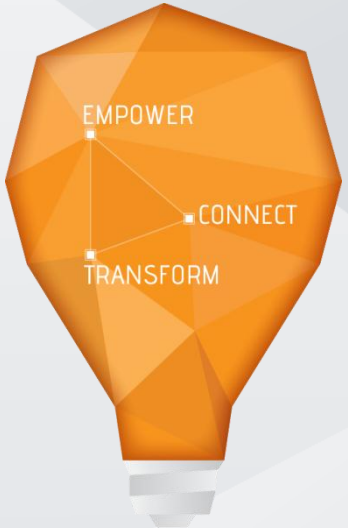
- Submit your ePortfolio's secret URL to
- GCA : gca@ied.edu.hk
- IO: iep@ied.edu.hk

LTTC ePortfolio Page

http://www.lttc.ied.edu.hk/?p=3439

Come to visit our website at http://www.ied.edu.hk/lttc/ePortfolios

- **Enquiry Hotline:** 2948 7047
- **Email:** lttc@ied.edu.hk



Centre for Learning, Teaching and Technology

e-LEARNING IN HIGHER EDUCATION