

L TTC Workshop

How to create a brilliant ePortfolio

ePortfolio Team

10th/ 11th Nov 2014

ePortfolio Award

Organize my
ePortfolio using
Mahara

My Collection
of Learning
Experience

Personalize my ePortfolio

Things to consider



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Submission Deadline
9 Jan 2015

Student ePortfolio Award

Share your
exciting learning journey
with ePortfolios

All
Undergraduate
Students

Aims of Student ePortfolio Award

The Student ePortfolio Award aims to engage students in managing their own learning with ePortfolios and recognize students with outstanding ePortfolios.

How to join?

Tailor-make your ePortfolio on Mahara, or choose the ePortfolio you have already created for your academic courses and/or overseas exchange programmes for submission to the Award. Your ePortfolios should be well organized and can demonstrate your learning process and outcomes with reflections.

What can you include in your ePortfolio?



Important Dates

Jan 9, 2015 Submission Deadline
Jan 26, 2015 Awardees Announcement
Mar 20, 2015 Learning & Teaching Festival (Award Ceremony)

Prizes



Outstanding Award
3 Outstanding Awardees will be awarded
ASUS Zenbook (UX32LN) with certificate



Merit Award
8 Merit Awardees will be awarded
ASUS Fonepad 7 (FE170CG) with certificate



Hurry Up!!!
Early Submitters

The first 50 students submitting their ePortfolios through the website will receive a gift.

Don't hesitate!
Take action right now!

For more information, go to our website
(<http://www.ied.edu.hk/eportfolios/award/>)
or scan the QR Code on the right. It's your time to start planning and building your ePortfolio. Don't miss this excellent chance to showcase your exciting learning journey and win the fabulous prizes!



Scan me for more info !!

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- Submit ONE link only
- Check accessibility of all pages



My Learning Experience



My English Language Portfolio Page

- Learning goals, e-journals, independence activities

My GE Portfolio Page

- e-journals, essays

My Portfolio Page for Major/ Co-Curricular Learning Activities

- Learning goals of the programme/ course, assignments, reflective journals

My Overseas Exchange Portfolio Page

- Pictures, reflective journals

My FE Portfolio Page

- Lesson plans, reflective journals

IT ePortfolio for Checking

- Evidences of IT competencies

Think more: *How do these learning activities related to my personal learning/ growth?*

E.g.

- *How do they matches with my learning goals/ the course intended learning outcomes (CILOs)?*
- *Any improvement on skills?*



Generic Intended Learning Outcomes (GILOs)

- Problem Solving Skills
- Critical Thinking Skills
- Creative Thinking Skills
- Ethical Decision Making
- Oral and Written Communication Skills
- Social Interaction Skills
- Global perspectives

HEG Learning and Teaching Webinar
<http://www.hec.edu.hk/learning/776-7722&acct=3526>

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HKIEd Learning and Teaching Website:

<http://www.ied.edu.hk/lt/view.php?m=3792&secid=3805>

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About Myself

Description about myself...



My Learning Goals:

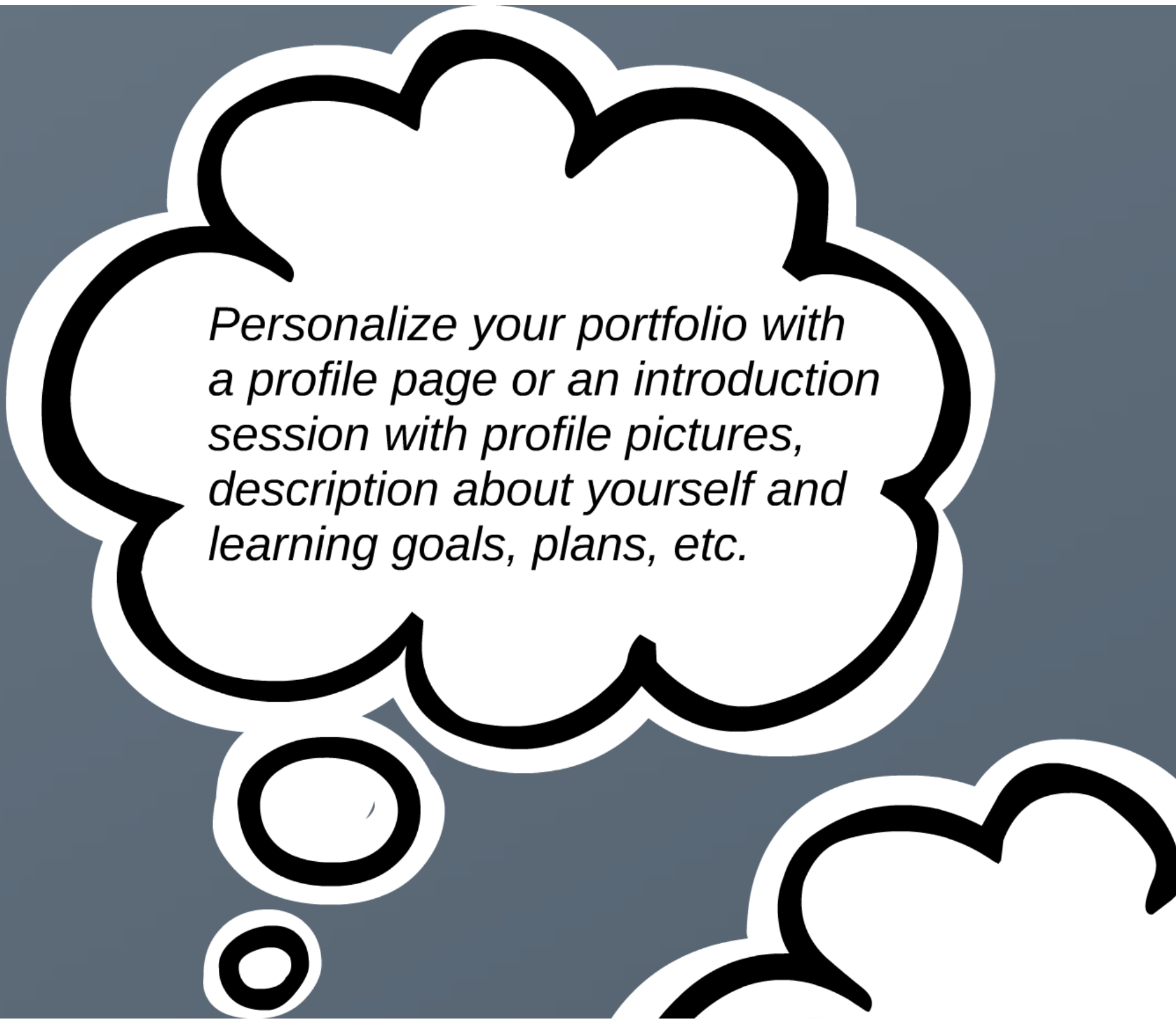
I hope to ...

My Career Goals:

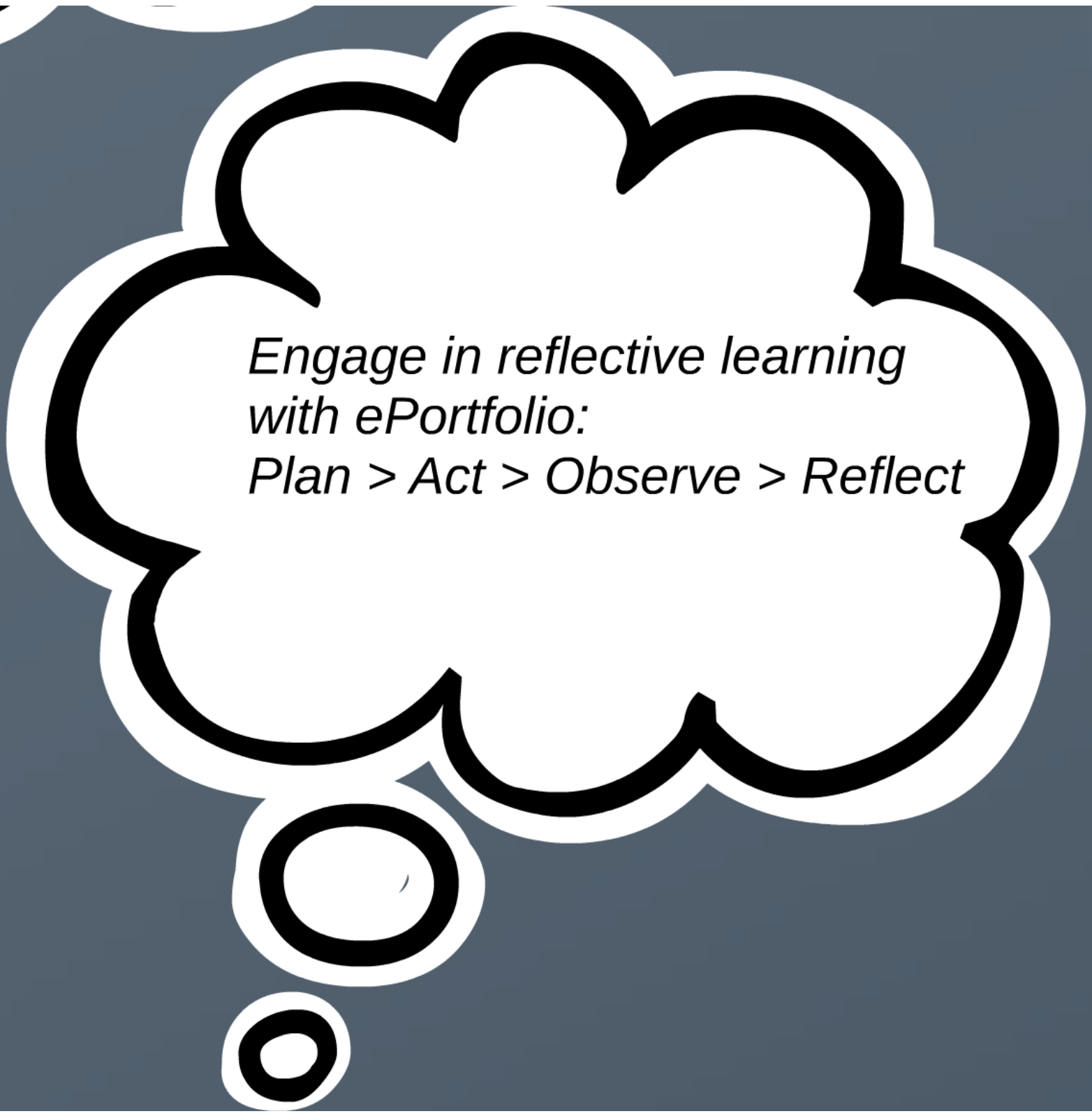
In the future...

My Interest:

I enjoy ...



Personalize your portfolio with a profile page or an introduction session with profile pictures, description about yourself and learning goals, plans, etc.



*Engage in reflective learning
with ePortfolio:
Plan > Act > Observe > Reflect*



About Myself

Description about myself...



My Learning Goals:

I hope to ...

My Career Goals:

In the future...

My Interest:

I enjoy ...

Things to consider...

Depth of Reflection

- Reflect on the specific area(s) of study/ learning activities
- Describe how the learning activities related to the expected learning outcomes, personal learning objectives & personal growth
- Support viewpoints and interpretations with examples/ evidences of learning.
- Include plans for improvement

Quality of Writing

- Present ideas/ thoughts in a coherent and logical manner with examples
- Check spelling and grammar

Layout and Organization

- Design and layout should be consistent throughout the ePortfolio
- Organization of the page(s) should be well-balanced
- Compile all pages into a *collection* (if more than one page)

Uses of Artifacts

- Well labeled and relevant to the content of the page
- Include evidences of learning (e.g. *essays, project presentations, photos of the learning activities*)
- Copyright issues: If graphics/pictures were copied from external parties, source should be included

My ePortfolio...

- Is personalized with profile picture/ icon, self-description and individual learning goals;
- Demonstrates the learning process and outcomes on the specific area(s) of study (e.g. *major courses, co-curricular courses, field experience, exchange program and Internship*) with evidences of learning;
- Is easy to read and inspiring as a whole.

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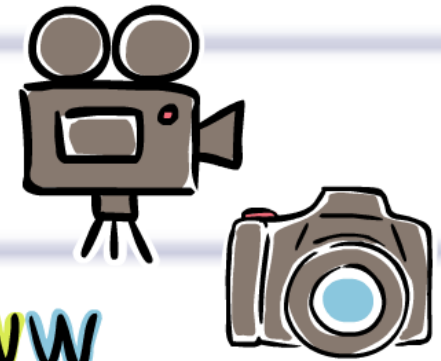
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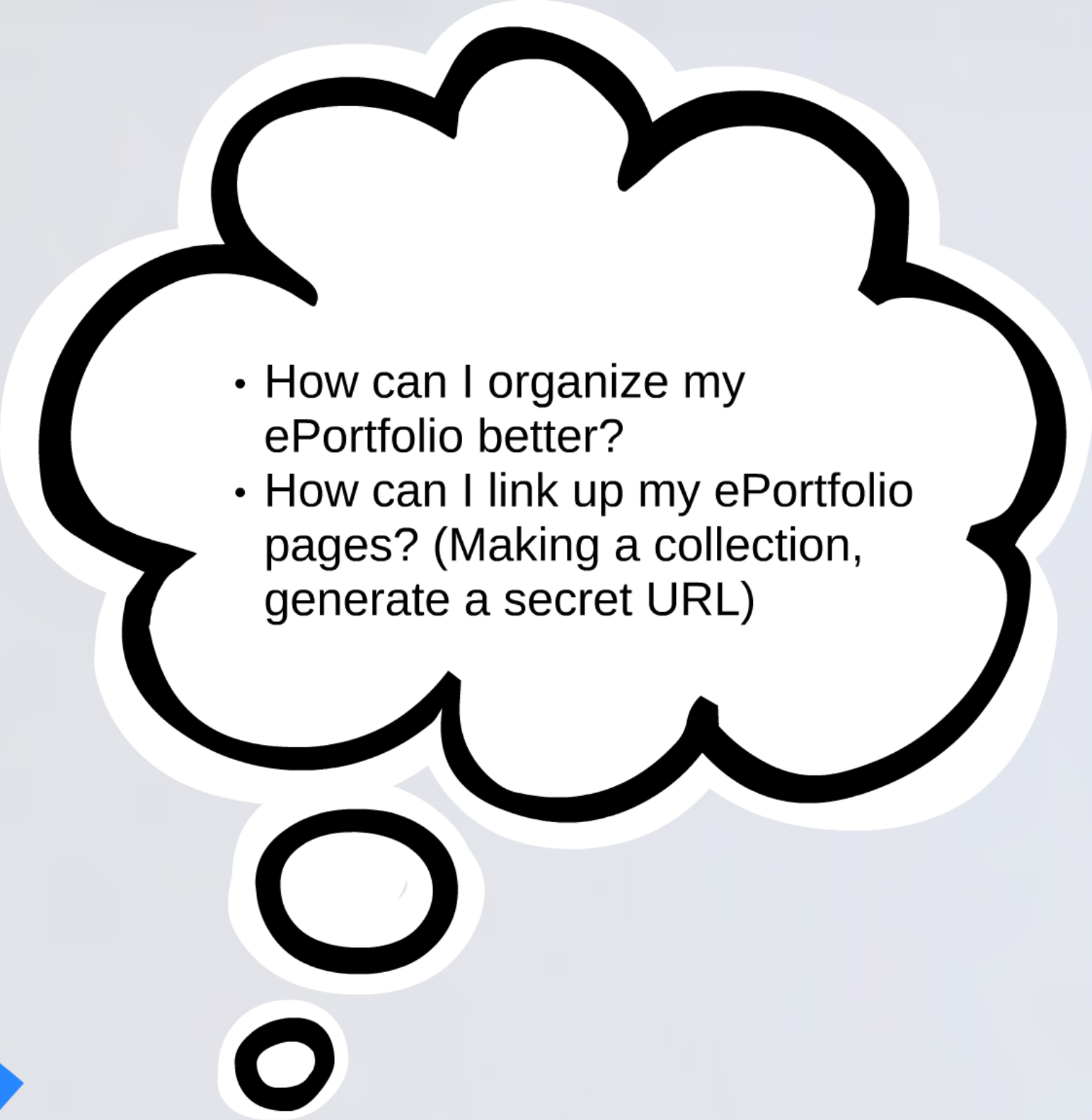


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- How can I link up my ePortfolio pages? (Making a collection, generate a secret URL.)

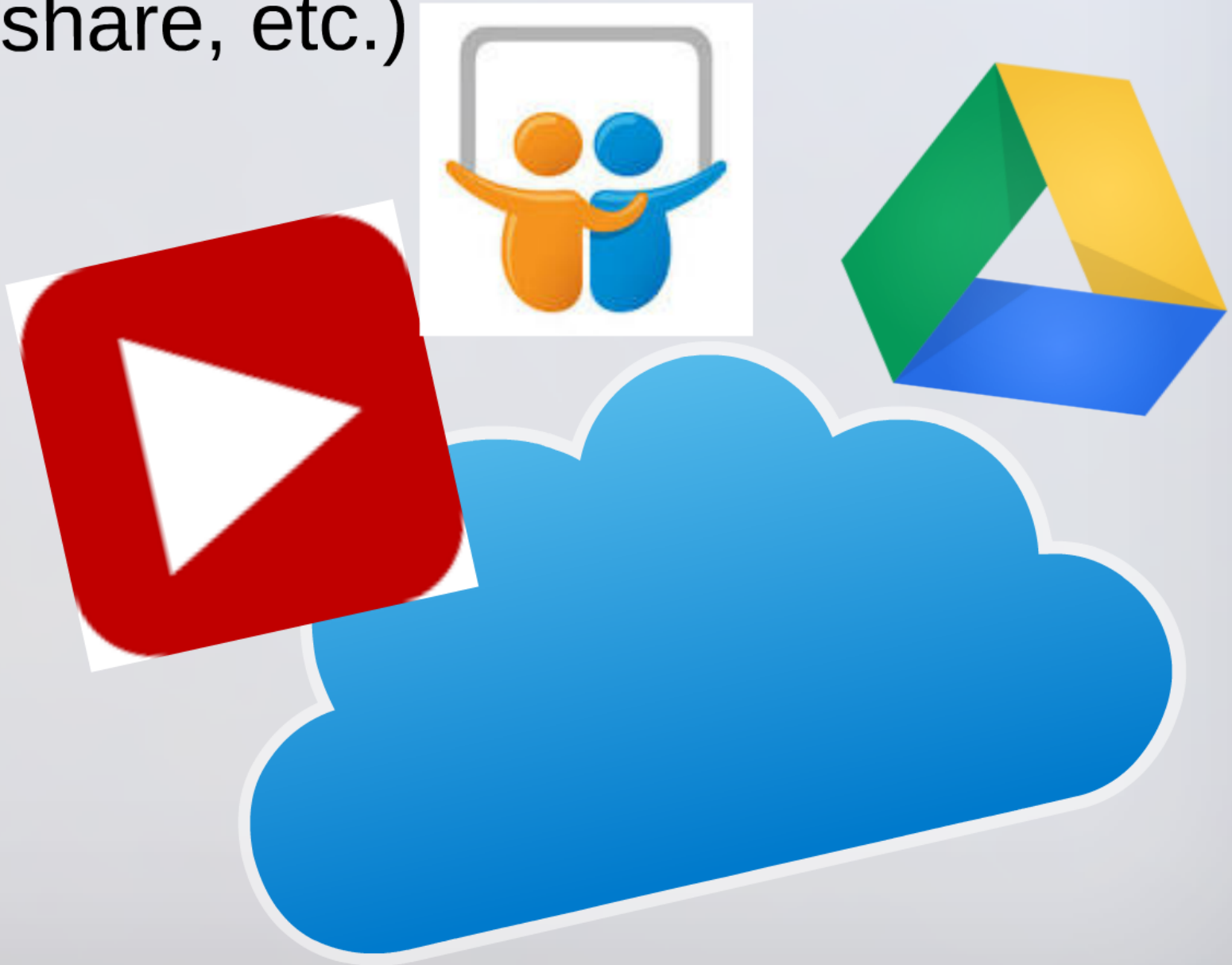


Using other applications to enrich my ePortfolio (e.g. Youtube, Slideshare, etc.)



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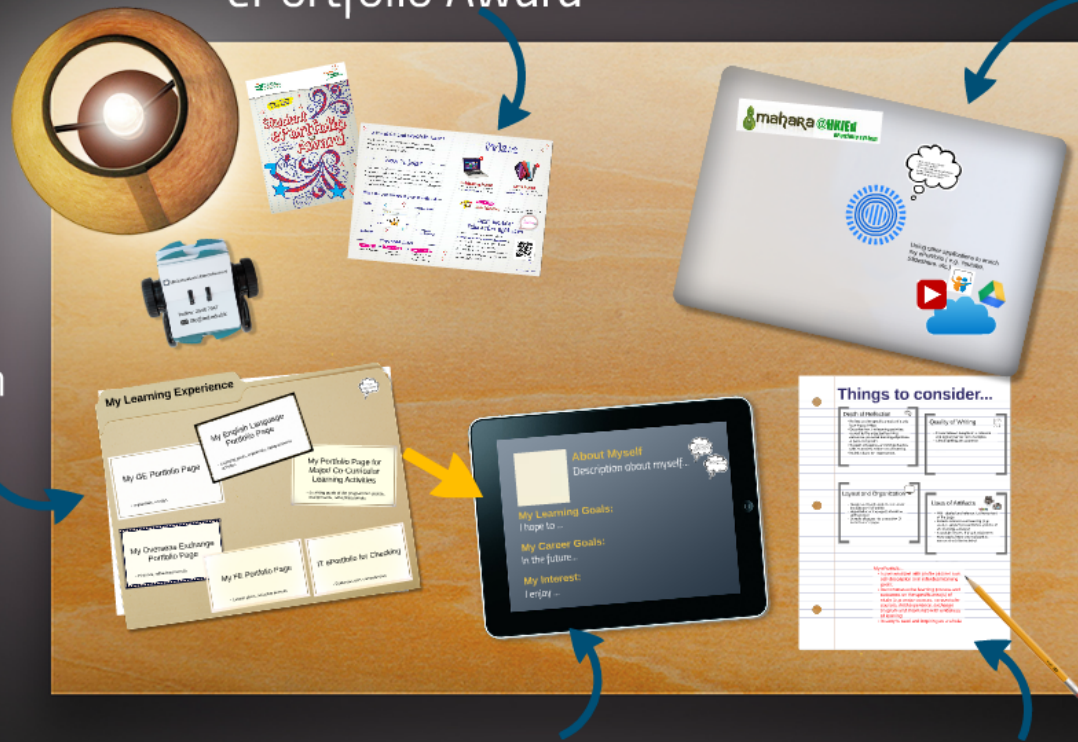
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